

Chino Valley Unified School District  
**DELAC and LCAP Parent Advisory Group**  
April 25, 2017

Local Control and  
Accountability Plan  
(LCAP)

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# Updates on the LCAP



California School Dashboard

<https://www.caschooldashboard.org/#/Home>

5x5 Grid Placement Reports

<http://www6.cde.ca.gov/californiamodel/>

# Stakeholder Input



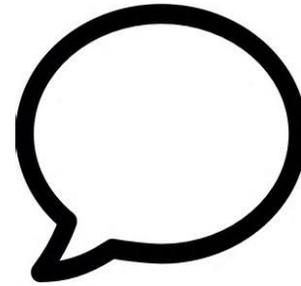
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Surveys



65

Meetings



17,305

Comments



700+

Stakeholders  
Engaged

# Review of Stakeholder Input

Conditions of Learning	Engagement	Student Outcomes
State Priorities 1, 2, & 7	State Priorities 3, 5, & 6	State Priorities 4 & 8
		

# LCAP Focuses on 8 State Priorities

## Conditions of Learning

- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Course Access (Priority 7)

## Student Outcomes

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

## Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)

# Emerging Themes – State Priorities 1, 2, & 7

- Update Advanced Placement (AP) textbooks at the high schools
- Expand broad course of study at all levels (i.e. music, foreign language, career pathways)
- Provide professional development-English learner support and new ELA program
- Hire physical education teachers at the elementary schools
- Improve infrastructure and update technology tools
- Provide onsite technology support
- Competitive salary and health and welfare package to recruit and retain teachers
- Update and maintain facilities
- Increase custodial staff
- Increase maintenance staff



# Emerging Themes – State Priorities 3, 5, & 7

- Promote positive staff/student relationships
- Maintain extracurricular activities
- Offer translation services at all sites
- Offer parent workshops on college preparedness at all levels
- Increase and improve safety on campuses
- Increase hours for health technicians and more nurses
- Increase MTSS behavioral (MTSS-B) Intervention Counselors for emotional support
- Increase communication about district and school programs
- Continue Safe Schools Ambassadors program

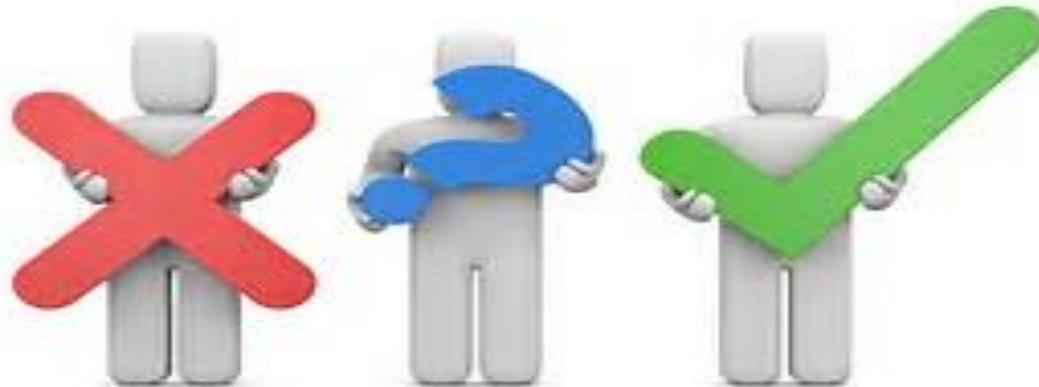


# Emerging Themes – State Priorities 4 & 8

- Continue AVID at all levels and expand to include more elementary schools
- More exposure to “a-g” requirements at an earlier age
- College visitations for high school students
- Mandatory and increased time with counselors
- PSAT for 8<sup>th</sup> grade students
- Lab materials for the science classes
- Increase Intervention Teachers
- Eliminate or modify English Learner Academy offered during the summer
- Smaller class sizes
- More Instructional Aides in the classrooms
- After school tutoring for students



# Recommendations for 2017-2018 to 2019-2020 LCAP



## Actions and Services to *Continue*

- Improve infrastructure and update technology tools
- Translation services at schools
- Parent forums
- Maintain nurses
- School Resource Officers (SROs)
- Academic and social/emotional support through intervention teachers and intervention counselors
- Broad course of study (music, GATE screening, career pathways)
- Safe Schools Ambassadors program
- Deferred maintenance program

# Actions and Services with *Modifications*

- Stronger sequenced Career Pathways at the high schools to promote career readiness

## *New* Actions and Services

- Hire additional technology personnel for site support
- Expand AVID to an additional elementary school

## Actions and Services to *Delete*

- Summer English Learner Academy
- Smaller class sizes in K-3: will be funded through general funds
- Aspiring and Future Administrators' Program: will be funded through general funds

# *Increased and Improved* Actions and Services

- Increase college awareness and related opportunities to families at the JHS
- Incorporate 8<sup>th</sup> and 9<sup>th</sup> grades to the PSAT/SAT School Day program
- Hire additional 1.0 FTE Intervention Teacher at Cal Aero Preserve Academy, Multi Year Round Track School
- Provide additional 1.0 FTE for interventions at Magnolia and Ramona JHS
- Update ELD curriculum at secondary schools
- Provide professional development targeted for the needs of English learners
- Hire additional 1.5 FTE Intervention Counselors (MTSS-B)
- Expand behavior intervention materials/tools and professional development at high schools to support positive behavior and emotional support (MTSS-B)



# *Increased and Improved* Actions and Services

- Increase professional learning opportunities for staff that support the academic needs for students [AVID and AP]
- Increase opportunities for high school students to participate in college visits
- Provide professional learning opportunities for counselors in order to promote increased college and career awareness and equity for students
- Establish Early College Program at Don Lugo High School
- Provide supplemental education
- Provide funding for Grant Program Specialist-homeless liaison
- Chino Valley Learning Academy (CVLA)
- Promote DELAC, ELAC, and SSC participation at school sites
- Hire Mandarin speaking translator



## *Increased and Improved* Actions and Services

- 5.5 FTE academic Intervention Counselors at the JHS
- 4.0 FTE Intervention Counselors at the HS (MTSS-A and MTSS-B)
- 9.5 FTE Intervention Counselors for behavior (MTSS-B) at the ES and JHS
- Intervention materials for K-12
- 36.6 FTE Instructional Coaches
- Health Services: HOPE, Health Clinic, Nurses, TYKES
- Student Support Services
- Foster Youth Counselor and Clerk
- Tutoring Services for foster youth and homeless students
- Alternate Programs: Boys Republic, Infant Toddler Center at Buena Vista HS
- Counselor at the Alternative Education Center
- Parent Trainer
- SROs
- Translation services at schools
- AVID ES and JH
- PSAT/SAT School Day program for 10-12<sup>th</sup> grade students
- Coordinator of Access and Equity

**CONTINUE**

# LCAP 2017-2018 through 2019-2020

17

- Consolidate the five (5) goals into three (3) goals for better alignment to the state priorities that are categorized into three (3) categories of Conditions of Learning, Engagement, and Student Outcomes
- Simplify how goals are measured
- Refine common core aligned instructional materials
- Systematic student progress relative to the College and Career Indicator



# 2017-2018 to 2019-2020 LCAP Goals

<b>Goal 1 Conditions of Learning</b>	<b>Goal 2 Engagement</b>	<b>Goal 3 Student Outcomes</b>
State Priorities 1, 2, & 7	State Priorities 3, 5, & 6	State Priorities 4 & 8
<p>All students are provided a high quality teaching and learning environment.</p> 	<p>Staff, parents, families and students are connected and engaged to their school to ensure student success.</p> 	<p>All students are prepared for college and career beyond graduation.</p> 

# What's Next?

